

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 74.

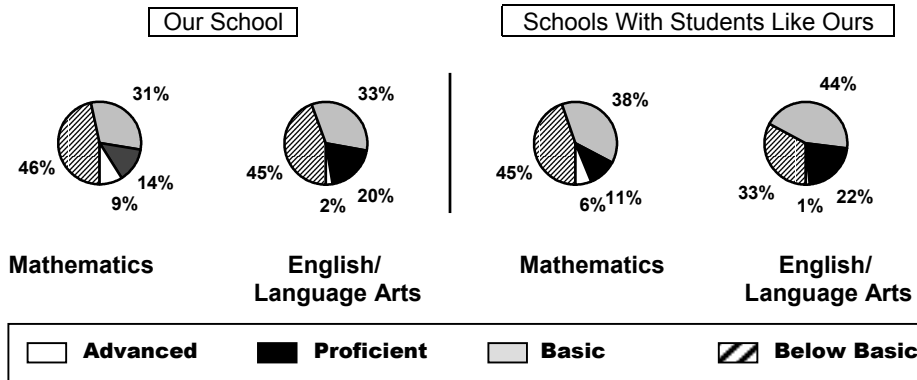
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=373)	55.5	53.4	N/A	N/A
Students with disabilities other than Speech (n=31)	48.4	34.4		
Students without disabilities (n=341)	56.3	55.1		
Gender				
Male (n=211)	51.2	49.5		
Female (n=158)	62	59.5		
Ethnic Group				
African American (n=281)	48	46.1		
Hispanic (n=2)	N/A	N/A		
White (n=87)	80.5	77		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=287)	49.5	46.9		
Pay for lunch (n=82)	76.8	76.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,914	N/A	\$5,430	\$5,347
• Prime instructional time	91.1%	Up from 88.9%	89.2%	90.2%
• Student-teacher ratio in core subjects	19 to 1	N/A	18.1 to 1	18.7 to 1
STUDENTS (n=408)				
• Attendance Rate	96%	Down from 96.6%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7.8%	N/A	6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.4%	N/A	4.9%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.7%	Up from 2.4%	4.7%	3.6%
TEACHERS (n=30)				
• Professional Development days per teacher	7.9 Days	Up from 7.3	8.2 Days	7.6 days
• Attendance Rate	95.9%	Up from 93.5%	94.7%	95.1%
• Teachers with advanced degrees	20%	Down from 21.4%	42.4%	47.7%
• Continuing contract teachers	43.3%	Down from 60.7%	80.3%	83.8%
• Teachers with out-of-field permits	0%	Down from 3.6%	0%	0.0%
• Teachers returning from the previous school year	62.3%	Down from 70.3%	87%	87.2%
• Average teacher salary	\$31,599	Down 3.2%	\$36,444	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	53.4%	N/A	64.8%	65.3%
• Principal's years at the school	2	N/A	2	4.0
• Parents attending conferences	74.3%	N/A	93.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	52.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	3.9%	Up from 1.4%	1.9%	1.1%
• Suspended or expelled	49	N/A	2	1
• Gifted and talented	17.5%	Up from 14.9%	7.6%	11.5%
• With disabilities other than speech	12.6%	Up from 10.4%	8.9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-01 school year was an exciting and productive year for J. Paul Truluck Elementary. The parents, faculty, and staff at J. Paul Truluck entered the new school year with a dynamic plan to meet the diverse academic, physical, and emotional needs of all children.

Scores on the Gates-MacGinitie reading assessment indicated that 45% of students entering our school at grade five were already two or more years behind in vocabulary and comprehension skills. SOAR, a reading program designed to develop comprehension strategies, was implemented to ensure that all students would become successful readers. Students who entered grade five with special needs in reading were also provided the opportunity to participate in Fast ForWord. Fast ForWord is a computer-based language-processing program designed for children with auditory processing problems.

Small class sizes, instructional assistants, hands-on mathematics and problem-solving skills were utilized to ensure success for all students. J. Paul Truluck continued to foster the artistic and creative talents of students by providing opportunities for art, band, music, drama and dance. J. Paul Truluck will continue to "Light the Way" for all children to become life-long learners.

Donna Goodwin, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.3	94.7	(Avail. 2002)
Satisfied with social and physical environment	100.0	94.7	
Satisfied with home-school relations	84.6	91.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2103034

J Paul Truluck Elementary
319 Carlisle Street
Lake City, SC 29560

Grades 5 6 Elementary School

Enrollment: 408 Students

Principal

Mrs. Donna Goodwin 843-394-8685

Superintendent

Ms. Beth Wright 843-394-8652

Board Chair

Dr. John F. Coleman 843-394-5213

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com